

CBSE Board History Syllabus for Class 11

Class XI
History

Units Periods Marks

1. Introduction to World History

Section A: Early Societies

2. Introduction
3. From the beginning of time
4. Early Cities

Section B: Empires

5. Introduction
6. An empire across three continents
7. Central Islamic lands
8. Nomadic Empires

Section C: Changing Traditions

9. Introduction
10. Three orders
11. Changing cultural traditions
12. Confrontation of cultures

Section D: Paths to Modernization

13. Introduction
14. The Industrial Revolution
15. Displacing indigenous People
16. Paths to modernization

units 1-16

Class XI:

1. Introduction to World History

SECTION A: EARLY SOCIETIES

2. Introduction
3. From the Beginning of Time Familiarize the learner with ways
Focus: Africa, Europe till 15000 BC of reconstructing human evolution.
(a) Views on the origin of human beings. □ Discuss whether the experience of
(b) Early societies. present-day hunting-gathering
(c) Historians' views on present-day hunting- people can be used to understand
gathering societies. early societies.
4. Early Cities
Focus: Iraq, 3rd millennium BC □ Familiarize the learner with the
(a) Growth of towns. (b) Nature of early nature of early urban centres.
urban societies. □ Discuss whether writing is
(c) Historians' Debate on uses of writing. significant as a marker of
civilization.

SECTION B: EMPIRES

5. Introduction
6. An Empire across Three Continents (12) □ Familiarize the learner with the
Focus: Roman Empire, 27 B.C to A.D history of a major world empire
600. □ Discuss whether slavery was a
(a) Political evolution (b) Economic significant element in the
expansion (c) Religion (d) Late Antiquity. economy.
(e) Historians views on the institution
of Slavery.
7. Central Islamic Lands: □ Familiarize the learner with the
Focus: 7th to 12th centuries rise of Islamic empires in the
(a) Polity (b) Economy (c) Culture. Afro-Asian territories and its
(d) Historians viewpoints on the nature implications for economy and
of the crusades. society.
□ Understand what the crusades
meant in these regions and how
they were experienced.
8. Nomadic Empires:
Focus: the Mongol, 13th to 14th century □ Familiarize the learner with the
(a) The nature of nomadism. (b) Formation varieties of nomadic society and
of empires. (c) Conquests and relations their institutions.
with other states. (d) Historians' views on □ Discuss whether state formation is
nomadic societies and state formation. possible in nomadic societies.228

SECTION C: CHANGING TRADITIONS

9. Introduction (6)
10. Three Orders (12) □ Familiarize the learner with the

Focus: Western Europe, 13th-16th century nature of the economy and society

(a) Feudal society and economy: (b) of this period and the changes

Formation of states. (c) Church and within them.

Society. □

11. Changing cultural traditions (14)

Focus on Europe, 14th to 17th century'. □ Explore the intellectual trends in

(a) New ideas, and new trends in literature the period.

and arts. (b) Relationship with earlier ideas □ Familiarize students with the

(c) The contribution of West Asia. paintings and buildings of the period

(d) Historian's view points on the validity □ Introduce the debate around the of the notion 'European Renaissance'. idea of 'Renaissance'.

12. Confrontation of Cultures (12)

Focus on the America 15th to 18th □ Discuss changes in European century. economy that led to the voyages.

(1) European voyages of exploration. (b) □ Discuss the implications of the Search for gold; enslavement, raids.

(c) Indigenous people and people.

cultures - the Arawaks, the Aztecs, the □ Explore the debate on the nature Incas. (c) The history of displacements. of the slave trade and see what this debate tells us about the meaning

(d) Historian's view points on the of these "discoveries".

slave trade,

SECTION D: PATHS TO MODERNIZATION

13. Introduction (8)

14. The Industrial Revolution. (12)

Focus on England, 18th and 19th century. □ Understand the nature of growth in

(a) Innovations and technological change the period and its limits.

(b) Patterns of growth. (c) Emergence of a □ Initiate students to the debate on working class. the idea of industrial revolution.

(d) Historians' viewpoints Debate, 'Was

there an Industrial Revolution?

15. Displacing indigenous People. Sensitize students to the processes

Focus on North America and Australia, of displacements that accompanied 18th-20th century, the development of America and

(a) European colonists in North America Australia.

and Australia. (b) Formation of white □ Understand the implications of settler societies. (c) Displacement and such processes for the displaced

repression of local people, populations.

(d) Historians view points on the impact

of European settlement on indigenous population.

16. Paths to Modernization. □ Make students aware that.

Focus on East Asia. Late 19th and 20th transformation in the modern century. world takes many different forms.

(a) Militarization and economic growth in □ Show how notions like Japan.

(b) China and the Communist 'modernization' need to be alternative. critically assessed.

(c) Historians' Debate on meaning of modernization